The Culinary Institute of America
Greystone Campus
2555 Main Street
St. Helena, CA 94574

School Performance Fact Sheet
Calendar Years: 2014 and 2015
Graduate Wines and Beverage Certificate Program (30 Weeks)

**On-Time Completion Rates**
(includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rates</th>
</tr>
</thead>
</table>

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/23/2016. As of 10/01/2018 two full years of data for this program will be available.

Student Initials: ______ Date: ___________
Initial only after you have had sufficient time to read and understand the information
### Job Placement Rates
(includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate Employed in the Field</th>
</tr>
</thead>
</table>

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### Gainful Employment Categories
(includes data for the two calendar years prior to reporting)

#### Part-Time vs Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field 20-29 Hours per Week</th>
<th>Graduates Employed in the Field at last 30 Hours per week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
</table>

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### Single Position vs Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
</table>

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### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
</table>

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Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
</table>

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Salary and Wage Rates
(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>$15,000-$20,000</th>
<th>$20,001-$25,000</th>
<th>$25,001-$30,000</th>
<th>$30,001-$35,000</th>
<th>Above $35,000</th>
<th>Students not Reporting Salary</th>
</tr>
</thead>
</table>

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Cost of Educational Program

Total charges for the program for students completion on-time in 2015: $33,490
Additional charges may be incurred if the student has not completed on-time.

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Federal Student Loan Debt

| Most recent three year cohort default rate, as reported by the United State Department of Education | 6.2% |
| The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution. | $10,992 |
| The percentage of enrolled students in 2015 receiving federal student loans to pay for this program. | This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/23/2016. As of 10/01/2018 two full years of data for this program will be available. |
| The percentage of graduates in 2015 with federal student loans as calculated by the institution. | |

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1 The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________________________________________

Student Name – Print

________________________________________________________________________

Student Signature        Date

________________________________________________________________________

School Official        Date
Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty. “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

- “Salary” is as reported by graduate or graduate’s employer.

- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.