

**The Culinary Institute of America
Greystone Campus
2555 Main Street
St. Helena, CA 94574**

**School Performance Fact Sheet
Calendar Years: 2015 and 2016**

Associate in Occupational Studies in Baking & Pastry (21 Months)

On-Time Completion Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On Time Completion Rates
2015	39	39	25	64%
2016	48	48	31	65%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing After Published Program Length (150% Completion Rate)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rates
2013	46	46	38	83%
2014	43	43	33	77%
2015	60	60	48	80%
2016	40	40	25	63%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2015	39	25	19	16	84%
2016	48	31	29	14	48%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may review a list of the employment positions considered to be in the field of this educational program on the BPPE information page of the CIA's website <http://www.ciachef.edu/bppe>

Gainful Employment Categories

(includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at last 30 Hours per week	Total Graduates Employed in the Field
2015	0	16	16
2016	1	13	14

Single Position vs Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	16	0	16
2016	13	1	14

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	16
2016	1	14

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2015	0	16
2016	0	14

Student Initials: _____ Date: _____

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Salary and Wage Rates

(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$35,000	Above \$35,000	Students not Reporting Salary
2015	19	16	0	1	2	13
2016	29	14	3	3	4	10

Students are entitled to a list of the objective sources of the information used to substantiate the salary disclosure. You may review this list on the BPPE Information Page of the CIA's website <http://www.ciachef.edu/bppe>

Student Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completion on-time in 2016: \$65,917. Additional charges may be incurred if the student has not completed on-time.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education¹	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	The percentage of graduates in 2016 with federal student loans as calculated by the institution.
7.1%	38%	\$8,805	38%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty. “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.

- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO CANCEL

Students have the right to cancel their program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, students also have the right to stop school at any time; and students have the right to receive a pro rata refund if they have completed 60 percent or fewer of the scheduled class days in the current payment period of their program, as calculated through their last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation at the following address: Attn: Admissions Office, The Culinary Institute of America, 1946 Campus Drive, Hyde Park, NY 12538

- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement.

If the enrollment agreement is cancelled the school will refund the student any money he/she paid, less a confirmation fee of \$100, less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.